

# Political Developments in the Early Republic

## 11.1 Introduction

The picture to the left shows four leaders in the first government formed under the Constitution. On the far right stands George Washington, who had been lured out of retirement to serve as the nation's first president. Seldom has a leader seemed more reluctant (hesitant) to take power. "My movements to the chair of government," he wrote on leaving home, "will be accompanied by feelings not unlike those of a culprit [criminal] who is going to the place of his execution."

Henry Knox sits opposite Washington. During the Revolutionary War, this Boston bookseller became a general and Washington's close friend and advisor. When Washington became president in 1789, he made Knox his secretary of war.

Take a close look at the two men facing out in the middle of the picture. Alexander Hamilton, who stands beside the president, served as Washington's secretary of the treasury. Thomas Jefferson, who stands behind Knox, served as secretary of state. It was his job to manage relations between the United States and other countries.

Washington chose Hamilton and Jefferson for these positions because of all they had in common. Both were strong patriots. Both had served their country during the Revolutionary War—Hamilton in the Continental Army and Jefferson in the Continental Congress. Both had brilliant minds.

For all they had in common, the two men were opposites in many ways. Hamilton dressed with great care. Jefferson was sloppy with clothes. Hamilton moved with precision. Jefferson slouched. Hamilton was a doer who moved briskly from task to task. Jefferson was a thinker who took time to explore ideas.

The expression "opposites attract" may be true in love, but not in politics. As you will discover in this chapter, Hamilton and Jefferson soon became political rivals. Their rivalry eventually gave rise to the nation's first political parties and a new way of electing the nation's president.

## 11.2 Launching the New Government

On April 30, 1789, George Washington took the oath of office as the first president of the United States. After his **inauguration**, Washington addressed both houses of Congress. He asked Congress to work with him to put into place "the wise measures on which the success of this government must depend." At times his hands shook so much that he had trouble reading his speech.

**The Title Debate** Washington had reason to be nervous. The first Congress was deeply divided. Some members were eager to build a strong national government. Others were just as eager to limit the power of the new government. These differences showed up immediately in a debate over what title to use when addressing the president.

Vice President John Adams pointed out that European heads of government had titles like "Your Excellency" that showed respect for their office. The president, he argued, should have a similar title. Supporters of a strong national government agreed.

Others argued that such titles smelled of royalty and had no place in a democracy. A few members of Congress joked that the rather plump Adams should be given the title "His Rotundity" (His Roundness). The debate finally ended when Washington let it be known that he preferred the simple title "Mr. President."

**Setting Up the Executive Branch** Next, Congress turned to the task of creating executive departments. As Washington had feared, arguments broke out at once over what those departments should be and what powers they should have.

Congress eventually approved three departments. A Department of State was set up to handle relations with other countries. A Department of War was established to defend the nation. A Treasury Department was set up to oversee the nation's finances. Congress also created an attorney general to serve as the president's legal advisor, and a postmaster general to head the postal system.

Washington chose men he trusted—such as Jefferson, Hamilton, and Knox—to fill these positions. He often met with them to ask for their ideas and advice. As you learned in Chapter 9, the heads of the executive departments became known as the president's cabinet.

## 11.3 Washington as President

The most critical problem facing the new government was money. The national treasury was empty. Congress had the power to raise funds through taxes. But its members argued endlessly about what to tax and by how much. In 1791, Congress finally agreed to place an excise tax on whiskey and other "luxury" goods, such as carriages. An excise tax is a tax on the production or sale of a product.

***The Whiskey Rebellion*** Settlers living west of the Appalachian Mountains howled in protest. Western farmers found it too costly to haul their grain across the mountains to sell in eastern cities. Instead, they distilled their bulky wheat into whiskey, which could be shipped more cheaply. Many farmers complained that the tax made their whisky too expensive, and refused to pay it.

To end these protests, Congress lowered the excise tax in 1793. Most farmers began to pay up, but not the tax rebels of western Pennsylvania. These “Whiskey Boys” tarred and feathered tax collectors who tried to enforce the law.

Hamilton and Washington saw the Whiskey Rebellion as a threat to the authority of the national government. At Hamilton’s urging, Washington led 13,000 state militia troops across the mountains to crush the rebels. Faced with overwhelming force, the rebellion melted away.

Jefferson thought that the idea of sending an army to catch a few tax rebels was foolish. Even worse, he believed, Hamilton was prepared to violate people’s liberties by using armed force to put down opposition to government policies.

***The French Revolution*** Meanwhile, the nation was caught up in a debate over events in France. In 1789, the French people rebelled against their king. The leaders of the French Revolution dreamed of building a nation based on “Liberty, Equality, and Fraternity,” or brotherhood. Three years later, France became a republic and declared “a war of all peoples against all kings.”

Many Americans were thrilled by the French Revolution. This was especially true of Jefferson and his followers, who began calling themselves Democratic-Republicans, or simply Republicans. The Republicans saw the French Revolution as part of a great crusade for democracy.

In time, news from France caused supporters of the revolution to think again. Cheered on by angry mobs, France’s revolutionary government began lopping off the heads of wealthy nobles. Some 20,000 men, women, and children were killed.

Hamilton and his followers, who called themselves Federalists, were appalled by the bloodshed. Many Federalists were themselves well-off. After hearing about the fate of wealthy families in France, they began to finger their own necks, wondering whether such terrors could happen in the United States. “Behold France,” warned one Federalist, “an open hell...in which we see...perhaps our own future.”

***Washington’s Farewell Address*** The growing division between Republicans and Federalists so disturbed Washington that he agreed to run for a second term as president in 1792. He was the only person, Hamilton and Jefferson told him, who could keep the nation from pulling apart.

Near the end of his second term, Washington announced that he would not run again. Before leaving office, the president prepared a farewell address, or message. In it he reminded Americans of all that bound them together as a people. “With slight shades of difference,” he said, “you have the same religion, manners, habits, and political principles. You have in a common cause fought and triumphed together.”

Next, Washington warned of two threats to the nation’s future. You will read about one of those threats—problems with other countries—in the next chapter. The other threat was “the spirit of party.” It was natural for people to hold different opinions, Washington said. But he warned against the dangers of passionate loyalty to parties. If fighting between parties was not controlled, it could tear the young nation apart.

Despite his worries for the future, Washington had much to be proud of as he left office. The new government was up and running. The nation was growing so fast that it had added three new states—Kentucky, Tennessee, and Vermont. Most of all, Washington had steered his government safely through quarrelsome times. He left the nation united and at peace.

#### **11.4 Alexander Hamilton and the Federalist Party**

Washington’s warnings did not stop the rise of political parties in the young nation. The Federalist Party appeared first during the debates over the ratification of the Constitution. Its most influential leader was Washington’s energetic treasury secretary, Alexander Hamilton.

***Personal Background*** Hamilton was born in the West Indies and raised on the Caribbean island of St. Croix. When Hamilton was 13, a devastating hurricane struck the island. Hamilton wrote a vivid description of the storm that impressed all who read it. A few St. Croix leaders arranged to send the talented teenager to New York, where he could get the education he deserved. Once in America, Hamilton never looked back.

Hamilton grew up to be a small, slim, handsome man. His blue eyes were said to turn black when he was angry. But most of the time they sparkled with intelligence and energy. With no money or family connections to help him rise in the world, he made his way on ability, ambition, and charm.

George Washington spotted Hamilton's talents early in the Revolutionary War. Washington made the young man his aide-de-camp, or personal assistant. Near the end of the war, Hamilton improved his fortunes by marrying Elizabeth Schuyler. His new wife came from one of New York's richest and most powerful families. With her family's political backing, Hamilton was elected to represent New York in Congress after the war. Later, he served as a delegate from New York to the Constitutional Convention.

**View of Human Nature** Hamilton's view of human nature was shaped by his wartime experiences. All too often, he had seen people put their own interests and personal profit above patriotism and the needs of the country. "Every man ought to be supposed a knave [scoundrel]," he concluded, "and to have no other end [goal] in all his actions, but private interests."

Most Federalists shared Hamilton's view that people were basically selfish and out for themselves. For this reason, they distrusted any system of government that gave too much power to the "the mob," or the common people. Such a system, said Hamilton, could only lead to "error, confusion, and instability."

**Best Form of Government** Federalists believed that the country should be ruled by "the best people"—educated, wealthy, public-spirited men like themselves. Such people had the time, education, and background to run the country wisely. They could also be trusted to make decisions for the general good, not just for themselves. "Those who own the country," said Federalist John Jay bluntly, "ought to govern it."

Federalists favored a strong national government. They hoped to use the new government's powers under the Constitution to unite the quarreling states and keep order among the people. In their view, the rights of states were not nearly as important as national power and unity.

Hamilton agreed. Having grown up in the Caribbean, Hamilton had no deep loyalty to any state. His country was not New York, but the United States of America. And he hoped to see his adopted country become a great and powerful nation.

**Ideal Economy** Hamilton's dream of national greatness depended on the United States developing a strong economy. In 1790, the nation's economy was still based mainly on agriculture. Hamilton wanted to expand the economy and increase the nation's wealth by using the power of the federal government to promote business, manufacturing, and trade.

Before this could happen, the new nation needed to begin paying off the huge debts that Congress and the states had piled up during the Revolutionary War. In 1790, Hamilton presented Congress with a plan to pay off all war debts as quickly as possible. If the debts were not promptly paid, he warned, the government would lose respect both at home and abroad.

Hamilton's plan for repaying the debts was opposed by many Americans, especially in the South. Most southern states had already paid their war debts. They saw little reason to help states in the North pay off what they still owed.

To save his plan, Hamilton linked it to another issue—the location of the nation's permanent capital. Both northerners and southerners wanted the capital to be located in their section of the country. Hamilton promised to support a location in the South if southerners would support his debt plan. The debt plan was passed, and the nation's new capital—called the District of Columbia—was located in the South on the Potomac River between Maryland and Virginia.

Next, Hamilton asked Congress to establish a national bank. Such a bank, Hamilton said, would help the government by collecting taxes and keeping those funds safe. It would print paper money backed by the government, giving the nation a stable currency. Most important, the bank would make loans to business- people to build new factories and ships. As business and trade expanded, Hamilton argued, all Americans would be better off.

Once again, Hamilton's proposal ran into a storm of opposition. Where in the Constitution, his opponents asked, was Congress given the power to establish a bank? In their view, Congress could exercise only those powers specifically listed in the Constitution.

Hamilton, in contrast, supported a loose construction (broad interpretation) of the Constitution. He pointed out that the "elastic clause" allowed Congress to "make all laws which shall be necessary and proper" for carrying out its listed powers. Since collecting taxes was one of those powers, Congress could set up a bank to help the government with tax collection.

After much debate, Hamilton was able get his bank approved by Congress. Once established, the Bank of the United States helped the nation's economy grow and prosper.

**Relations with Britain and France** When the French Revolution began, Hamilton hoped that it would lead to the "establishment of free and good government." But as he watched it lead instead to chaos and bloodshed, his enthusiasm for the revolution cooled.

When war broke out between France and England in 1793, most Federalists sided with Britain. Some were merchants and shippers whose business depended on trade with America's former enemy. Others simply felt more comfortable supporting orderly Britain against revolutionary France.

Hamilton leaned toward Britain for yet another reason. Great Britain was all that he hoped the United States would become one day: a powerful and respected nation that could defend itself against any enemy.

### **11.5 Thomas Jefferson and the Republican Party**

Hamilton's success in getting his plans through Congress alarmed Thomas Jefferson and his fellow Republicans. In Jefferson's view, almost everything Hamilton did to put the United States on the path to greatness was instead a step down the road to ruin. The two men held very different views on almost everything.

**Personal Background** Jefferson was born in Virginia to an old and respected family. One of ten children, he was gifted with many talents. As a boy, he learned to ride, hunt, sing, dance, and play the violin. Later, he carried a violin with him in all his travels.

Jefferson was also a gifted student. When he entered college at age 16, he already knew Greek and Latin. He seemed to know something about almost everything. He once wrote that "not a sprig of grass [is] uninteresting to me." This boundless curiosity would remain with him all his life.

Jefferson grew up to be a tall, lanky man with reddish brown hair. Abigail Adams, the wife of John Adams, wrote that his appearance was "not unworthy of a God." With land inherited from his father, Jefferson set himself up as a Virginia tobacco planter. Like other planters, he used slaves to work his land.

Once he was established as a planter, Jefferson entered Virginia politics. As a politician, he lacked the ability to make stirring speeches. Instead, Jefferson spoke eloquently with his pen. His words in the Declaration of Independence and other writings are still read and admired today.

**View of Human Nature** Jefferson's view of human nature was much more hopeful than Hamilton's. He assumed that informed citizens could make good decisions for themselves and their country. "I have so much confidence in the good sense of men," Jefferson wrote when revolution broke out in France, "that I am never afraid of the issue [outcome] where reason is left free to exert her force."

Jefferson had great faith in the goodness and wisdom of people who worked the soil—farmers and planters like himself. "State a problem to a ploughman [farmer] and a professor," he said, and "the former will decide it often better than the latter."

**Best Form of Government** Republicans favored democracy over any other form of government. They had no patience with the Federalists' view that only the "best people" should rule. To Republicans, this view came dangerously close to monarchy, or rule by a king.

Republicans believed that the best government was the one that governed the least. A small government with limited powers was most likely to leave the people alone to enjoy the blessings of liberty. To keep the national government small, they insisted on a strict construction, or interpretation, of the Constitution. The Constitution, they insisted, meant exactly what it said, no more and no less. Any addition to the powers listed there, such as the creation of a national bank, was unconstitutional and dangerous.

Along with a weak national government, Republicans favored strong state governments. State governments, they argued, were closer to the people, and the people could control them more easily. Strong state governments could also keep the national government from growing too powerful.

**Ideal Economy** Like most Americans in the 1790s, Jefferson was a country man. He believed that the nation's future lay not with Federalist bankers and merchants, but with plain, Republican farm folk. "Those who labor in the earth," he wrote, "are the chosen people of God, if ever He had a chosen people."

Republicans favored an economy based on agriculture. They opposed any measures, such as the national bank, designed to encourage the growth of business and manufacturing. In their view, the national bank was not only unconstitutional, but anti-farmer. While the bank was happy to loan money to businesspeople to build factories and ships, it did not make loans to farmers to buy land.

**Relations with Britain and France** Another issue that sparked heated arguments between Republicans and Federalists was the French Revolution. Most Americans favored the revolution until it turned violent and led to war. As you have read, most Federalists then turned against the new French republic and sided with Great Britain. For this change of heart, a Republican newspaper branded the Federalists "British bootlickers."

Despite the violence of the revolution, most Republicans continued to support France. While regretting the bloodshed, they argued that a few thousand noble heads was a small price to pay for freedom. For their loyalty to France, Republicans were scorned in a Federalist newspaper as “frog-eating, man-eating, blood-drinking cannibals.”

In 1793, the French government sent Edmond Genet to the United States as its new official representative. Genet preferred to be called “Citizen,” using the title adopted by French revolutionaries to emphasize the equality of all people. His mission was to convince Americans that they should join France in its war against Great Britain.

Citizen Genet was welcomed by Republicans as a conquering hero. As he traveled about the country preaching against kings and nobles, he was cheered by large crowds. In Philadelphia, the nation’s temporary capital, a great banquet was held in his honor. Throughout the city, people drank toasts to Citizen Genet and to France.

The cheering crowds quickly went to Genet’s head. When he formally presented himself to President Washington, he expected another warm and enthusiastic reception. Washington, however, did not want to be drawn into war with Britain. His response to Genet was cool and dignified.

Genet began making speeches attacking the president. “I live in the midst of continual parties,” he crowed. “Old man Washington is jealous of my success, and of the enthusiasm with which the whole town flocks to my house.” These attacks on Washington brought thousands of Genet’s supporters into the streets of Philadelphia. “Day after day,” recalled Vice President Adams, the protesters “threatened to drag Washington out of his house, and effect [bring about] a revolution in the government, or compel it to declare war in favor of the French revolution.”

This was too much, even for Jefferson. Washington’s cabinet agreed that Genet had to go. Calling him “hotheaded...disrespectful, and even indecent toward the President,” Secretary of State Jefferson asked the French government to recall its troublesome representative.

## 11.6 The Presidency of John Adams

When the framers of the Constitution created the Electoral College, they imagined that the electors would simply choose the two best leaders for president and vice president. That was how the nation’s first two presidential elections worked. By the third election in 1796, however, it was clear that political parties had become part of the election process.

The Republicans backed Thomas Jefferson for president that year. His support came mainly from farmers in the South and the West. The Federalists supported John Adams, who appealed to lawyers, merchants, shipowners, and businesspeople in the North. When the electoral votes were counted, John Adams was elected president by just three votes. Jefferson came in second, making him vice president. The nation’s new top two leaders were political enemies from opposing parties.

***The Alien and Sedition Acts*** At first, President Adams tried to work closely with Jefferson. “Party violence,” he found, made such efforts “useless.” Meanwhile, Federalists in Congress passed four controversial laws known as the Alien and Sedition Acts. They argued that these laws were needed to protect the country from troublemakers like Citizen Genet. In fact, the real purpose of the Alien and Sedition Acts was to make life difficult for the Federalists’ rivals, the Republicans.

Three of the laws, the Alien Acts, were aimed at **aliens** (noncitizens). The first lengthened the time it took for an immigrant to become a citizen with the right to vote—from 5 to 14 years. Since most immigrants voted Republican, Jefferson saw this law as an attack on his party. The other two Alien Acts allowed the president to either jail or deport (expel) aliens who were suspected of stirring up trouble. Although these laws were never enforced, they did frighten a number of French spies and rabble-rousers into leaving the country.

The Sedition Act made **sedition**—encouraging rebellion against the government—a crime. Its definition of sedition included “printing, writing, or speaking in a scandalous or malicious [hateful] way against the government... Congress...or the President.” Hamilton approved of this law, believing that it would punish only those who published vicious lies intended to destroy the government.

Instead, the Sedition Act was used to punish Republican newspaper editors who delighted in insulting Adams. One, for example, called him “old, querulous [whiny], bald, blind, crippled, toothless Adams.” Twenty-five people were arrested under the new law. Ten of them were convicted of printing seditious opinions.

***The Virginia and Kentucky Resolutions*** Republicans viewed the Sedition Act as an attack on the rights of free speech and free press. Since the federal government was enforcing the act, they looked to the states to protect these precious freedoms.

Jefferson and Madison drew up a set of resolutions, or statements, opposing the Alien and Sedition Acts and sent them to state legislatures for approval. They argued that Congress had gone beyond the Constitution in passing these acts. States, therefore, had a duty to **nullify** the laws—that is, to declare them to be without legal force.

Only two states, Virginia and Kentucky, adopted the resolutions. The arguments put forward in the Virginia and Kentucky Resolutions were based on the **states' rights** theory of the Constitution. This theory holds that the states created the Constitution. In doing so, they gave up certain rights. Rights not specifically given to the federal government remained with the states. Of these, one of the most important is the right to judge whether the federal government is using its powers properly.

When no other states approved the Virginia and Kentucky Resolutions, the protest died. The states' rights theory, however, was not forgotten. It would be raised and tested again in the years ahead.

***The New National Capital*** In the fall of 1800, the federal government moved to the city of Washington in the District of Columbia. Most of the government's buildings were still under construction. President Adams' wife, Abigail, described the new "President's House" as a "castle" in which "not one room or chamber is finished." She used the large East Room for hanging laundry, as it was not fit for anything else.

After years of wandering from city to city, the national government finally had a permanent home.

### **11.7 The Election of 1800**

The move to Washington, D.C., came in the middle of the 1800 presidential election. Once again, Republican leaders backed Jefferson for president. Hoping to avoid the strange outcome of the last election, they chose a New York politician named Aaron Burr to run as his vice president.

The Federalists chose John Adams to run for reelection as president. Charles Pinckney of South Carolina was selected to run for vice president. Some Federalists would have preferred Hamilton as their presidential candidate, including Hamilton himself. But Hamilton was not eligible to run, because the Constitution requires the president to be an American-born citizen.

***The Campaign*** The candidates outlined their campaign issues early. Jefferson supported the Constitution and states' rights. He promised to run a "frugal and simple" government. Adams ran on his record of peace and prosperity.

The campaign, however, was run more on insults than on issues. Republican newspapers attacked Adams as a tyrant. They even accused him of wanting to turn the nation into a monarchy so that his children could follow him on the presidential throne.

Federalist newspapers called Jefferson a "howling atheist" (someone who denies the existence of God). Jefferson, they charged, would "destroy religion, introduce immorality, and loosen the bonds of all society." Frightened by these charges, some elderly Federalists buried their Bibles to keep them safe from the "godless" Republicans.

***The Divided Federalists*** Meanwhile, Hamilton and his followers refused to support Adams because of disagreements over the president's foreign policy. You will read more about this split in the next chapter. "We shall never find ourselves in the straight line of Federalism while Mr. Adams is President," moaned Oliver Wolcott, one of Hamilton's close allies.

As the campaign heated up, Hamilton worked feverishly behind the scenes to convince the men chosen for the Electoral College to cast their presidential ballots for Pinckney over Adams. Pinckney seemed more likely than Adams to value Hamilton's advice and his firm Federalist principles. With Pinckney as president, Hamilton believed that he would be able to personally guide the United States into the new century.

### **11.8 A Deadlock and a New Amendment**

When the Electoral College voted early in 1801, it was clear that Adams had lost the election. But to whom? Under the Constitution, each elector cast two votes, with the idea that the candidate finishing second would be vice president. All of the Republican electors voted for Jefferson and Burr. The result was a tie between them.

***Breaking the Tie*** In the case of a tie, the Constitution sends the election to the House of Representatives. There, each state has one vote. Burr should have told his supporters in the House to elect Jefferson president, as his party wanted. Instead, he remained silent, hoping the election might go his way. When the House voted, the vote was another tie.

After 6 days and 35 ballots, it was Federalist Alexander Hamilton who broke the deadlock. He asked his supporters in the House to vote for Jefferson. Of the two Republicans, he said, "Jefferson is to be preferred. He is by far not so dangerous a man." The tie was broken, and Jefferson was elected president.

In 1804, the Twelfth Amendment was added to the Constitution to prevent such ties. The amendment calls for the Electoral College to cast separate ballots for president and vice president. If no presidential candidate receives a majority of electoral votes, the House of Representatives chooses a president from the top three candidates. If no candidate for vice president receives a majority, the Senate chooses the vice president.

***A Peaceful Revolution*** The election of 1800 was a victory for Jefferson and his Republican Party. But it was also a victory for the new system of government established by the Constitution. In other countries, power changed hands by means of a war or revolution. In the United States, power had passed from one group to another without a single shot being fired.

No one was more pleased by this outcome than the nation's third president. "The Revolution of 1800," Jefferson wrote with pride, was not brought about "by the sword." Americans had learned that it was better to fight for power with parties and ballots than with armies and bullets.

### **11.9 Chapter Summary**

In this chapter, you read about the beginnings of political parties in the United States. You used character collages of Alexander Hamilton and Thomas Jefferson to learn about the political differences of the Federalist and Democratic-Republican Parties during the 1790s.

Both Alexander Hamilton and Thomas Jefferson served in President Washington's cabinet. Their responses to the Whiskey Rebellion and the French Revolution revealed the sharp differences between these talented men, and between their supporters.

Hamilton and the Federalists believed in a strong national government run by wealthy and well-educated men. Hamilton also favored using the national government's power to support business, manufacturing, and trade. Alarmed by the violence of the French Revolution, he and other Federalists favored Great Britain in its war with France.

In contrast, Jefferson and the Republicans looked to the mass of informed citizens to safeguard democracy. They championed the rights of states and the interests of farmers and planters. Republicans saw the French Revolution as a step toward democracy, and they attacked the Federalists' support for Great Britain.

During the presidency of John Adams, Federalists used the Alien and Sedition Acts to attack the Republicans. In response, Republicans urged states to nullify these laws.

The emergence of political parties revealed a need to change the Constitution. The election of 1800 resulted in a tie between the Republican candidates for president and vice president. To prevent such a tie from happening again, the Twelfth Amendment calls for electors to cast separate ballots for president and vice president.

While the young nation worked to strengthen its political institutions, it also faced threats from other countries. In the next chapter, you will read about how the United States responded to these threats.